

Roll No. ....

003C15

**Y-2212**

**B. Sc. (Part III) EXAMINATION, 2015**

**(Foundation Course)**

Paper Second

ENGLISH LANGUAGE

*Time : Three Hours ]*

*[ Maximum Marks : 75*

**Note :** Attempt all questions.

**Unit—I**

1. Answer the following questions in about 200 words each (any *three*) : 5 each

- (i) Write a brief summary of the poem "Three Years She Grew" in your own words.
- (ii) Write a summary of the short story "Death of a Clerk" in your own words.
- (iii) Write an essay on "Animals and their importance in India's rural life".
- (iv) Why are bores happy ?

- (v) How does Vivekananda prove that spiritual ideas are not dying out, rather they have just begun to grow ?
- (vi) What does information technology deal with ?

### Unit—II

2. Write an essay on any *one* of the following : 10
- (i) Women and Development
  - (ii) Rationalistic religion
  - (iii) System of Examinations
  - (iv) Co-education

### Unit—III

3. Write the precis of the following passage and suggest a suitable title : 10

To be a good teacher, you need some of the gifts of the good actor : you must be able to hold the attention and interest of your audience; you must be a clear speaker; with a good, strong, pleasing voice which is fully under your control, and you must be able to act what you are teaching in order to make its meaning clear. Watch a good teacher and you will see that he does not sit motionless, he stands the whole time he is teaching, he walks about, using his arms, hands and fingers to help him in his explanations and face to express his

feelings. The fact that a good teacher has some of the gifts of a good actor does not mean that he will indeed be able to act well on the stage, for there are very important differences between the teacher's work and the actor's. The actor has to speak the words which he has learnt by heart. A good teacher works in quite a different way. His audience take an active part in his play. They ask and answer questions. The teacher has, therefore, to suit his acts to all needs of his audience *i. e.*, his class. He cannot learn his part by heart; he must invent it as he goes along.

#### Unit—IV

4. (a) Read the following passage and answer the questions given below : 10

India is chiefly an agricultural land. The cultivation of crops depends on a proper supply of water throughout the year. Since olden times, large parts of our country have suffered from periods of too much rain, alternating with periods of drought. People have known that if surplus water of the flood seasons can be stored away for use in the fields during the dry seasons, the problem would be solved. Unfortunately, they have had neither the knowledge nor the means to

do much in this matter. What little they knew, they have tried to put into practice they have dug canals to carry away water from the great perennial rivers. This was heavy and expensive work and practicable over only a small area. Large tanks were excavated, small bundhs or dams built to hold water or hold back-floods. But it has not been possible to do anything on a countrywide scale.

*Questions :*

- (i) How has our country suffered since olden times ?
  - (ii) What have our people known to avoid this suffering ?
  - (iii) What have they been doing regarding the matter ?
  - (iv) Why have they not been able to do much ?
  - (v) Give a suitable title to this passage.
- (b) Give synonyms of the words from the passage : 5
- (i) Alternating
  - (ii) Surplus
  - (iii) Practice
  - (iv) Perennial
  - (v) Excavated

## Unit—V

5. Do as directed (any *twenty five*) : 1 each

Insert suitable articles :

- (i) ..... book on the shelf is ..... interesting one.
- (ii) ..... butter is made from ..... cream.
- (iii) Knowing ..... language is not the same thing as ..... knowing about it.
- (iv) Take ..... umbrella with you to ..... office.

Insert 'if' or 'unless' in the following sentences :

- (v) He would not speak Hindi ..... he comes to India.
- (vi) I shan't go to the door ..... I hear the bell.
- (vii) ..... you ring the bell the servant won't come.
- (viii) ..... she wrote to me, I should write to him.

Change the voice :

- (ix) Did the noise frighten you ?
- (x) By whom was that letter written ?
- (xi) She was dismissed from service.
- (xii) All my belongings have been stolen.

Supply suitable prepositions :

- (xiii) Profits depend largely ..... production and sales.
- (xiv) There is a boom ..... consumer products.
- (xv) Gujarat suffers ..... lack of water.
- (xvi) We met ..... the railway station.

Add the missing relative in the following sentences :

- (xvii) His wife is a woman ..... loves a joke.
- (xviii) Has this book contents ..... please you.
- (xix) Allahabad ..... is on the Ganga is a beautiful city.
- (xx) Women ..... work in hospitals are to be admired for their courage.

Change the narration :

- (xxi) Shut the door after you.
- (xxii) Go to bed and don't get up till you are called.
- (xxiii) Are your shoes cleaned yet ?

Choose the appropriate form of the verbs from the brackets :

- (xxiv) It happened a few weeks ago as I .....  
(walked/was walking) home from abroad.

(xxv) The rain ..... (poured/was pouring)  
down.

(xxvi) I ..... (left/had left) my raincoat home.

(xxvii) I ..... (looked/was looking) at this  
stupid person.

Use question tag :

(xxviii) All of you have heard about Ujjain ..... ?

(xxix) The giant was very selfish ..... ?

(xxx) The king was not perfectly pure of heart  
..... ?