

ENGLISH LANGUAGE 2015 Annual

UNIT - 1

1. (A) Do as directed (any twenty) : a2zSubjects.com

(a) Supply a, an, some or the where necessary :

- (i) I have _____ more work for you to do.
(ii) I can't eat _____ potatoes, but I should like _____ more beans.
(iii) I like jam on _____ piece of bread.
(iv) _____ apple has sweet taste.

(b) Use correct form of verbs :

- (v) The teacher _____ they could go home when they _____ their work. (say, complete)
(vi) Children _____ to play cricket. (love)
(vii) Neha _____ her homework at present. (do)
(viii) I _____ anything during vacations (not study)

(c) Change the voice :

- (ix) Our constitution was drafted by the Constituent Assembly.
(x) The Head Master read the annual report.
(xi) Mona Lisa was painted by Leonardo.
(xii) Someone is following us. a2zSubjects.com

(d) Use indirect speech :

- (xiii) He said, "I'm learning French."
(xiv) His neighbour said, "You have an excellent cook."
(xv) He said, "Where is he going ?"
(xvi) "Did you lock the house or not ?" he asked his son.

(e) Fill in the blank with modals :

- (xvii) There is no other offer. I _____ accept this job. (compulsion)
(xviii) They _____ gladly accept the offer. (willingness)
(xix) _____ you prosper and live long ! (blessing)
(xx) You _____ leave the office early today. (permission)

(f) Use 'too' or 'enough' :

- (xxi) It's very far; we can't go on foot.
(xxii) It's very cold; we cannot go out.

(g) Use correct preposition :

- (xxiii) Sitting _____ the floor is not very.
(xxiv) Vikas promised _____ us a share _____ the profits.
(xxv) I go to college _____ bus.

(B) Give the synonyms of any five of the following :

- (i) expanse (ii) isolation (iii) image
(iv) basic (v) evolution (vi) dominant

(C) Give the antonyms of the following :

- (i) poverty (ii) insincerity (iii) long
(iv) truth (v) protect

(D) Use any five of the following words in sentences of your own :

- (i) heritage (ii) superb (iii) treasure
(iv) honest (v) rescue (vi) playful

UNIT - 2

2. Read the following passage and answer the questions given below it :

Army maintains law and order in times of war, whereas the police maintains law and order in times of peace. The police also protects lives and property of the people. Laws are made by the state to secure the personal safety of its subjects and to prevent murders and crime of violence. They are made to secure the property of the citizens against theft and damage.

They help them in their social and religious functions. Good citizens of their own free wills, obey laws and are careful about the rights and well-being of others, while bad citizens are only restrained from breaking the laws by fear of consequence of their actions. The necessary steps to compel the bad citizens to act as good citizens are taken by the police force.

a2zSubjects.com UNIT - 3

3. Write a paragraph on any two of the following :

- (i) Indian Art
(ii) The Influence of Mahatma Gandhi on the west
(iii) Protecting the Environment
(iv) Fundamental Duties
(v) The Ramayana and the Mahabharata

UNIT - 4

4. Write any two of the following letters :

- (i) Write a letter to your father, asking him to send you some money for buying books.
(ii) Write a letter to your Principal requesting permission to attend your sister's wedding for three days.

- (iii) Write an application to a college for the post of a trained teacher.

UNIT - 5 a2zSubjects.com

5. Answer any five of the following questions :

- (i) How were the arts integral to life in India's past ?
(ii) Why does the poet compare reason with stream ?
(iii) What did the tribes and races that made India their home bring with them ?
(iv) Mention the five Vedangas.
(v) In which magazine were the names of the marchers published ?
(vi) Which article of our constitution speaks about the protection of the environment ?
(vii) Where will Ghalib go and live if the conditions of his life do not improve ?
(viii) Who was the last person in the story to receive the diamond ?
(ix) Which are the two most important aspects of Indian Constitution ?
(x) What does the poet wait in vain for ?