Roll No.

A-2192

B. A. (Part III) EXAMINATION, 2017

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

[Maximum Marks: 75 Time: Three Hours]

Note: All questions are compulsory.

Unit-I

- 15 1. Answer any three of the following:
 - (a) Summarise the poem "Three Years She Grew" in your words.
 - (b) Why could the shepherd-boy sit on the Judgement Seat of Vikramaditya and the king?
 - (c) What do you understand by Quality of Life?
 - (d) How does Vivekananda prove that spiritual ideas are not dying out, rather they have just begun to grow?
 - (e) Write a summary of the essay "Women and Development".

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Unit---II

- 2. Write an essay on any one of the following in about 300 words: 10
 - Feminism in the Indian Context
 - Clean and Green Environment
 - English as a Global Language
 - (d) Digital India

Unit-III

Write a precis of the following passage and supply a suitable title to it:

All narrow, limited, fighting ideas of religion must be given up. The religious ideals of the future must embrace all that exists in the world and is good and great, and at the same time, have scope for future development. All that was good in the past must be preserved; and the doors must be kept open for future addition to the already existing store. Religion (and sciences are included under this name) must also be inclusive, and not look down with contempt upon one another, because their particular ideals of God are different. In my life, I have seen a great many spiritual men, a great many sensible persons, who did not believe in God at all, that is to say, not in our sense of the world. Perhaps they understood God better than we can

ever do. The personel idea of God or the Impersonal, the Infinite, Moral Law or the Ideal of Man—these all have come under the definition of religion. Contrary, to the belief of all who know it not, religion is a matter for the future for more than for the past.

Unit-IV

4. (a) Read the passage and answer the questions given below:

Some rich people say that poverty is due to laziness, drink or stupidity. Therefore, they say, it is the fault of the poor. Even if that were true, we should still have a duty to the poor. It is the duty of the wise to help the foolish, the duty of the strong to help the weak. But it is not wholly true. In the modern economic set-up there are many things which the poor cannot control. A good deal of poverty is not due to laziness or any other fault of the working people. It is due to the fact that means of production are controlled by a few lucky persons who make unfair use of them.

Qusetions:

(i) What are the causes of poverty, according to some rich people?

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(ii) Are the poor to blame for	e tor	Ц	τ	I
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- (iii) What duty do the rich people owe to the poor?
- (iv) Who is really to be blamed for poverty in the modern set-up?
- (v) Give a suitable title to the passage.
- (b) Give one-word substitution of the following phrases (any five):

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 - (i) a problem or defect that hinders progress.
 - (ii) the slogan of a group or crowd.
 - (iii) the habit of talking about oneself.
 - (iv) gum used on branches of trees to ensnare birds.
 - (v) imitation of a genuine thing to deceive.
 - (vi) state of being corret or true.
- (b) Give synonyms of the following words (any five):

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 - (i) counterfeit
 - (ii) self-centred
 - (iii) clever
 - (iv) secret
 - (v) ancient
 - (vi) discourse

Unit-V

5. Do as directed (any twentyfive):

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- (a) Use suitable articles where necessary:
 - (i) Our house is closer to District Court building.
 - (ii) Take..... umbrella with you.

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(b) Select from the words in bracket	(b)	Select	from	the	words	in	brackets
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- (iii) We are much stronger than at cricket. (they, them)
- (iv) Uncle Mohan took Karan andto the circus. (I, me)
- (v) You andmake a good (he, him) partnership.
- Supply the correct form of the verb:
 - (vi) The news at last (give, gives) ground for a better future.
 - The school (was, were) assembled by (vii) ten o'clock.
 - (viii) Weather (change, changes) all the time.
 - (ix) Weather (is, are) not the same thing as climate.
- Supply if or unless:
 - (x) He would have come, you had called him.
 - I should never have found the house, (xi) the postman had not helped me.
 - (xii) you ring the bell, the servant won't come.
- (e) Use suitable prepositions:
 - (xiii) India is self-sufficientwheat.

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He was accused murder. (xiv)

- This music was written (xv) Laxmikant Pyarelal.
- I have not seen this orchestra (xvi) group.....stage.
- (xvii) I will meet you..... the ticket office.
- Change the voice:
 - (xviii) A poor blind beggar was knocked down by a bus.
 - Somebody must have taken it while I (xix) was out.
 - (xx) By whom was that letter written?
- Add missing relatives:
 - (xxi) His wife is a woman loves a joke.
 - (xxii) The dress.....you were wearing yesterday was very pretty indeed.
 - (xxiii) Allahabad, is on the Ganga, is a beautiful city.
- Turn the following into Assertive Sentence:
 - (xxiv) How I wish I could show you the coming and going of Indian cows!
 - (xxv) Oh! how delightful it is!

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- (i) Fill in the blanks with correct question tag:

 (xxvi) All of you have head about Ujjain,?

 (xxvii) The giant was very selfish,?
 (xxviii) They want you to give them better wages,?
- (j) Fill in the blanks with a noun made from the adjective given in brackets:
 - (xxix) Chhattisgarh has great mineral.

(wealthy)

(xxx) She felt greatat being treated so badly. (angry)

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