

**UNIT - 1**

1. (a) Grammer : Do as directed any twenty of the following :
  1. Sugar is nice in ..... cup of tea. (Use suitable article)
  2. .... good student is never late for class.  
(Use suitable article)
  3. Jack and Jill went up ..... hill to fetch ..... pail of water.  
(Use suitable article)
  4. .... youngest brother is in Class X. (Use suitable article)
  5. There is ..... hourly bus service to the station.  
(Use suitable article)
  6. They ..... ten miles and are resting now.  
(Use the Present Perfect Tense form of the verb 'walk')
  7. Raina ..... softly. (Use the Simple Past Tense form of the verb 'speak')
  8. My brother ..... a novel now.  
(Use the Present Continuous form of the verb 'write')
  9. The aeroplane in which the soldiers ..... crashed soon after taking off.  
(Use the Past Continuous Tense form of the verb 'travel')
  10. Go and ask him for ..... paper. I don't have ..... in my desk.  
(Use 'some' and 'any' as required)
  11. There aren't ..... matches left, we must buy ..... more.  
(Use 'some' or 'any' as required)
  12. It's very cold, we cannot go out. (Use 'too' or 'enough')
  13. .... you don't like samosas try something else.  
(Use If or Otherwise)
  14. Students ..... do their lessons everyday.  
They ..... not to forget to do their home work.  
(Use 'should' or 'Ought to' as required)
  15. "We are marching in the name of God." Gandhi said.  
(Rewrite in Indirect speech)
  16. "If it rains, we'll have to cancel the match", the Captain said.  
(Rewrite in Indirect speech)
  17. Gandhi returned to the beach. Gandhi picked up some salt.  
(Combine the sentences into a single simple sentence)

18. Someone is following us. (Change the voice)  
 19. Mona Lisa was painted by Leonardo. (Change the voice)  
 20. There was no shade ..... his head.

(Use the suitable preposition)

21. She goes to school ..... bus. (Use on or by)

22. I cut ..... with the razor this morning.

(Use the correct self form)

23. He has made ..... very unpopular in ..... office.

(Fill in the suitable possessive or self form)

24. The Hindu trinity includes Brahma.

It includes Vishnu. It includes Mahesh.

(Combine the sentences into one)

25. He hates to write letters.

(Replace the underlined word with a gerund construction)

**(b) Vocabulary :**

1. Give the antonyms of any five of the following :

Knowledge, freedom, renounce, protect, human, loathsome, applaud, denial, poverty, vanish.

2. Make nouns from the following :

Wise, simple, dangerous, provocative.

3. Use the suitable prefix : kind, legal, like, patient.

4. Use the suitable suffix : Beauty, Appoint.

**(c) Match the following words with their meanings (any ten) :**

(i) Zenith	Driving force
(ii) Idiosyncrasy	bright
(iii) Impetus	decorated
(iv) Radiant	decline
(v) Exhorted	energetic
(vi) Festooned	the highest point
(vii) Degenerate	tribute
(viii) Homage	urged strongly
(ix) Interfere	come in the way
(x) Strewed	a person's peculiar way of thinking, behaving etc.
(xi) Chieftain	scattered
(xii) Vigorous	header of a clan or tribe

**UNIT - 2**

2. Read the following passage and answer the questions below :

Books are the chief carriers of education. It is because of books that ideas live and spread. How important books are for us can be judged from the fact that very hot countries have little civilization. There are many reasons for this, the most important being the white ants that lived in the tropics who ate up all the books.

In the tropical South America there are practically no books which are more than 40 - 50 years old. It is a fact that where there are no books there are no records and literature. The ideas and knowledge of one generation cannot be handed over to the next and it is much more difficult for the race to progress and become civilized. However it is of no use to have books unless people can read them and learning to read is a part of what is called education.

**Questions :**

- (a) How are books the chief carriers of education ?
- (b) Why do very hot countries have little civilization ?
- (c) Where and when is it difficult for the human race to progress ? <http://prsuonline.com>
- (d) What is the importance of people's ability to read books ?
- (e) Give a suitable title to the passage.

**UNIT - 3**

3. Write a paragraph in about 150 words on any one of the following topics :

- (i) Fusion of culture in Indian art
- (ii) Importance of Trees
- (iii) Indian Paintings
- (iv) Importance of English in India
- (v) Pollution
- (vi) Life mirrored in Vedic literature

**UNIT - 4**

**4. Letter Writing :**

- (i) Write a letter to your friend inviting him to your birthday party.
- OR
- (ii) Write a letter to your father asking him to send you some money you need for buying books.
  - (ii) Write a letter to the Post Master complaining about the irregularity and negligence of the Postman appointed in your locality.

**OR** Write a letter to the Public Health Officer complaining about poor sanitary conditions in your locality.

**UNIT - 5**

**5.** Answer any five of the following questions in brief :

- (i) Why does the poet compare reason with stream and what are the two qualities of mind presented in the poem ?
  - (ii) What are the eight divine components of God's nature ?
  - (iii) Where has the scene of Mahabharata been laid ?
  - (iv) What is the significance of "trimurti" in Elephanta ?
  - (v) What did the tribes and races that made India their home bring with them ?
  - (vi) Which quality of Mahatma Gandhi influenced the west most ?
  - (vii) In what way was South East Asia indebted to ancient Indian culture ?
  - (viii) Explain the meaning of the term Upanishad ?
  - (ix) How do illiterate people learn the story of Ram ?
  - (x) What did Gandhi exhort people to do when he addressed them on his way to Dandi ?
  - (xi) Which are the two most important aspects of Indian Constitution ?
  - (xii) What is Socialism ?
  - (xiii) What does the Universal Declaration of Human Rights say regarding duties ?
  - (xiv) What did Galib not hope to get from the British Government ?
  - (xv) How do the trees sing ?
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