Roll No.

U05 B15

Y-1522

B. Com. (Part II) EXAMINATION, 2015

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

Time: Three Hours [Maximum Marks: 75

[Minimum Pass Marks : 26

Note: Attempt all questions.

- 1. Answer any *five* of the following questions in about 200 words each:
 - (a) How does an ordinary individual use the methods of science in day to day life?
 - (b) Sum up the discoveries made by Susruta.
 - (c) How did J. C. Bose save a large tree from dying during transplantation?
 - (d) What happened when Ramanujan's passion for mathematics gained on him?
 - (e) What roles do the satellites play in communication?

- (f) How is computing business like the world of high fashion?
- (g) How can you say that a plastic surgeon is a sculptor?
- (h) How can one know about the presence of pollution in water?
- (i) What did nature breed by the billions?
- 2. (a) Read the following passage and answer the questions given below:

It is not what you say that matters, but what you do. Think therefore of the vast opportunities that the world offers to those who are keen of mind, strong of character and fleet of foot. Think of the opportunities that India offers. I know better than you of the difficult problems of India, the suffering and misery of numberless people. We are trying to meet those problems and solve them, not be magic only but by magic of human personality and the human mind. It takes time and perseverance to do big things. It will not do to be faint-hearted. One meets with failure occasionally but one has yet to go on. Success does not come suddenly or without set-backs.

Questions:

(i) What actually in you matters?

		(ii) What does India offer?
		(iii) What does the writer know more than you?
		(iv) What should one do after failure?
		(v) Give a suitable title for the passage.
	(b)	Give synonyms of the following (any five): 5
		(i) small
		(ii) cheap
		(iii) blind
		(iv) cure
		(v) against
		(vi) entire
		(vii) calamity
	(c)	Give antonyms of the following (any five): 5
		(i) quiet
		(ii) large
		(iii) maximum
		(iv) rapid
		(v) important
		(vi) import
		(vii) triumph
3.	Writ	te a report an any one of the following in 200
	word	ds: 10
	(a)	Write a report on "Blood Donation Camp" by
		N.S.S. unit of your college.

- (b) Write a report on computer literacy.
- (c) Write a report on the bad conditions of the roads in your locality.
- 4. Expand any *one* of the following ideas in about 200 words:
 - (a) A bird in hand is worth two in bushes.
 - (b) A stitch in time saves nine.
 - (c) Rome was not built in a day.
 - (d) Health is wealth.
 - (e) Look before you leap.
- 5. (a) Do as directed of the following (any twenty): 20
 - (i) They make toys in evening.

(Insert article)

(ii) There are just few apples left.

(Insert article)

(iii) grass in that field is very green.

(Insert article)

(iv) How many cars they got?

(have/do)

(v) I have to blame for this error.

(Supply with suitable possessive)

(vi) I will clean the room.

I would not take anyone's help.

(Combine the sentences with suitable 'self' form)

(VII)	It was a very bad mistake. It was the
	I ever made.
	(Use the superlative degree)
(viii)	He leaves for Bhilai last week.
	(Correct the sentence)
(ix)	When we (reach) the theatre the
	film (start).
	(Fill the correct form of tense)
(x)	The bell rang.
	The teacher entered the classroom, soon
	after. (Combine the sentence using past
	perfect tense)
(xi)	The dog did not bite because it was sleeping.
	(Rewrite as a conditional sentence)
(xii)	If I were you, I (not wait).
	(Put the verb in correct form)
(xiii)	How you insult him?
	(Fill in the blank using modal for presence
	of courage)
(xiv)	We wait until the traffic light
	changes to green. (should/must)
(xv)	They were refused admission.
	(Change the voice)
(xvi)	His failure surprised everyone.
	(Change the voice)
(xvii)	Somebody found the purse in the garden.
	(Change the voice)
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(xviii)	Who ate the cake? (Change the voice)
(xix)	Prachi turned her back us.
	(Apply preposition)
(xx)	There is a mark your shirt.
	(Apply preposition)
(xxi)	Please remind me meeting.
	(Apply preposition)
(xxii)	She put a blanket the sleeping child. (Apply preposition)
(xxiii	He stayed at home.
Ç	He studied English.
	(Combine the pair of sentences)
(xxiv) I hurried.
	I didn't want to be late.
	(Combine using 'so that')
(xxv)	I cannot understand it.
	He has left the job.
	(Combine using a gerund)
(xxv) He had taken a decision.
	She wanted to stick to it.
	(Combine using suitable participle form)
	ne sentences to bring out the difference in ning of the following pairs of words

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Effect

(any five):

Affect

(i)

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(ii) Quiet — Quite

(iii) Sum -- Some

(iv) Principle - Principal

(v) Early — Earliest

(vi) Flaw — Flow

(vii) Goods - Good

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